

Open Learning and Formal Credentialing in Higher Education: Curriculum Models and Institutional Policies

Part of the Advances in Educational Marketing, Administration, and Leadership (AEMAL) Book Series

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Description:

The discipline of education is a multi-faceted system that must constantly integrate new strategies and procedures to ensure successful learning experiences. Enhancements in education provide learners with greater opportunities for growth and advancement.

Open Learning and Formal Credentialing in Higher Education: Curriculum Models and Institutional Policies is an authoritative reference source for the latest scholarly research on learner-focused approaches within adult education environments.

This book features timely, research-based chapters across a variety of relevant topics including, but not limited to, educational resources, lifelong learning achievements, and the benefits of formal qualifications and licensing.

Readers:

This book is a crucial reference source for researchers, educators, policy makers, and educational administrators interested in the relationship between formal credentials and open education.

ISBN: 9781466688568

Release Date: August, 2015

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Pages: 344

Topics Covered:

- E-Portfolios
- Massive Open Online Courses (MOOCs)
- Networked Learning
- Open Scholarly Publishing
- Prior Learning Assessment
- Prior Learning Processes
- Work-Based Learning

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